2023-2024 Title I Annual Meeting

Pleasant Hill Elementary School

We are a C School







What is Title I?

- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- > The District follows the LEA plan for disbursement to the schools.
- Pleasant Hill Elementary is a Title I school because more than 70% of the students meet poverty requirements.





What is the LEA Title I Plan?

➤The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.

>The LEA Title I Parent and Family Engagement Plan is a component of this plan.

> Some items included are:

- Student academic assessments
- Staff Qualifications and Professional Development
- Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
- School improvement goals

➢Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.





What is a School-Wide Title I Plan?

- > Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of Pleasant Hill Elementary School Improvement Plan (SIP)





School Improvement Planning

≻Our school has identified the following areas of focus for 2023-2024:

- 1. SIP Area of Focus #1 Reading
- 2. SIP Area of Focus #2 Math
- 3. SIP Area of Focus #3 Science
- 4. SIP Area of Focus #4, #5, #6 ESSA
- 5. SIP Area of Focus #7, #8 Culture and Environment

➢Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.

During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and Parent & Family Engagement plans.





School Improvement Plan Scores

Student scores for the 2022-2023 Florida Standards Assessment (FSA) are listed below: >ELA - 41%

≻Math – 46%

Science – 51%

Our school's 2023-2024 School Improvement Plan can be accessed at: <u>https://www.floridacims.org/districts/osceola</u>

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.





How does Pleasant Hill use Title I and SIP funds?



- Federal Title I funds must <u>supplement</u> the school's existing programs. At our school we use Title I funds to:
- Add academic coaches to our staff
- Add paraprofessionals to the classroom
- Purchase supplemental classroom materials and supplies
- Provide tutoring
- Conduct parental educational meetings/trainings/activities



What is the 1% set-aside and how are parents involved?

➢ For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.

➢ 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received \$3,258.60.

➤ The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.

➢ Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.







What is the Parent and Family Engagement Plan?

>The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)

➤This PFEP explains how the requirements of the Every Student Succeeds Act of 2015 (ESSA) will be implemented at both the District and School levels.

≻It includes:

- Expectations for parents
- How parents will be involved in decision-making
- How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement

Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.









Input on spending Title I Parent Involvement Funds

>To use funds for Parent Involvement, schools must meet the following criteria:

- 1. Educate the parents on Title I
- 2. Ensure funds are aligned towards academic achievement
- (Language Arts, Math or Science)
- 3. Have educational interaction between the parent and student
- ➢Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.







How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - > Annual evaluations with Title I parents/guardians
 - Parent/guardian surveys (required)
 - Focus groups
 - Parent Advisory Committees
 - Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include:
 - Process and timeline
 - How the evaluation helps create next year's plan





What is the School-Parent Compact?

➤The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.







We're here to make GOOD THINGS happen for other people.

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What are the Standards my child is expected to achieve?

State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)

➤The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.

➤The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.

➤The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.





What is my child learning?

PUBLISHER	ТЕХТВООК
Benchmark	(K-5) Florida Benchmark Advance 2022 FL Edition (6-12) Florida StudySync 2022 / 1 st Edition
McGraw Hill	Florida Reveal Math 2023 / 1 st Edition
McGraw-Hill	Florida Networks Social Studies 2018 Edition
Pearson / Savvas Discovery Education	Savvas Elevate Discovery Education Experience (supplemental)
	Benchmark McGraw Hill McGraw-Hill Pearson / Savvas





How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FL Kindergarten Readiness Screener (FLKRS) Elementary
- FAST Reading Progress Monitoring (Grades K-10)
- FAST Reading Progress Monitoring (Grades K-8)
- Reading Assessments: NSGRA K-5, NWEA Oral Fluency K-5
- Math Assessments: Redbird K-5
- Florida Statewide Science Assessment (Grades 5 & 8)
- Florida Standards Assessments (Grades 3-10)
- Stanford Achievement Test (SAT10) Grade 3 only
- Next Generation Sunshine State Standards (NGSSS) FCAT 2.0 Science Assessment (Grades 5 & 8)





How do I request the qualifications of my child's teachers?

➤Title I parents/guardians have the right to request the qualifications of their child's teachers.

• The Title I Information booklet explains parents' rights.

➤To request qualifications:

- Request from the principal in writing
- Access the information at http://www.fldoe.org/edcert/public.asp

Every Student Succeeds Act (ESSA) – four-week notice

- Our school presently has 44 of state certified teachers
- 13 teachers who are teaching "out of field"
- Information is sent home twice a year



What are my rights as a Title I Parent/Guardian?

You have the right to:

- >An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- >Be involved in how funds are allocated and spent at the LEA and school level
- >Be involved in the development of the LEA and School Title I Plans
- >Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- >Be involved in the development of the school-parent compact
- >Be involved in the development of the School Improvement Plan (SIP)
- >Request the qualifications of your child's teachers







How can I become involved?

School Level

- -Listen for automated calls/reminders from school
- -Watch for flyers/invitations to come home
- -Attend SAC meetings
- -Attend PTO meetings
- -School website/social media

District Level

- -Listen for automated calls/reminders from the district
- —Watch for flyers/invitations to come home
- —Attend PAC meetings
- -District website/social media









Who are my Title I contacts at the school?



Name	Phone	E-mail address
Annette Kalloo- Molina	407-935-3700	Annette.KallooMolina@osceol aschools.net
Leanette Toruno	407-935-3700	Leanette.Toruno@osceolascho ols.net

Pleasant Hill Elementary / Homepage (osceolaschools.net) Pleasant Hill Elementary | Kissimmee FL | Facebook https://twitter.com/phepandas

For more information about Title I schools, please visit <u>www.osceolaschools.net/specialprograms</u>

We're here to make GOOD THINGS happen for other people.



We're here to make GOOD THINGS happen for other people.

Any questions?





